



## Academic Programs Committee of Council

### University Course Challenge

**Scheduled posting: March, 2018**

The following types of curricular and program changes are approved by the University Course Challenge -- additions and deletions of courses, lower levels of study and program options; straightforward program changes; and curricular changes which affect other colleges.

**Contents include submissions for information and approval from the following colleges:**

College of Arts & Science  
College of Education  
College of Kinesiology  
College of Law  
College of Nursing

**Approval:**      Date of circulation: March 15, 2018  
                         Date of effective approval if no challenge received: March 30, 2018

**Next scheduled posting:**

The next scheduled posting will be April 16, 2018, with a submission deadline of **April 12, 2018**. Urgent items can be posted on request.

Please direct challenges to both of the following: [seanine.warrington@usask.ca](mailto:seanine.warrington@usask.ca) in Registrarial Services and [amanda.storey@usask.ca](mailto:amanda.storey@usask.ca) in the Office of the University Secretary.

## **University Course Challenge – March 2018**

The curricular revisions listed below were approved through the Arts & Science College Course and Program Challenge, and by the relevant college-level Academic Programs Committee, and are now submitted to the University Course Challenge for approval.

Contact: Alexis Dahl ([alexis.dahl@usask.ca](mailto:alexis.dahl@usask.ca))

### **English**

#### **New course(s):**

##### **ENG 377.3 Approaches to Modern and Contemporary Drama**

1/2 (3L) Reflecting the remarkable transformation of theatre in modernist and postmodern contexts, this course engages with dramatic texts and movements from the late 19<sup>th</sup> century through to contemporary plays and performances. While works in translation will be addressed, including those by Ibsen and Strindberg, the primary focus will be British, Irish, and American dramatists, such as Shaw, O'Neill, Beckett, Pinter, Williams, Hansberry, Stoppard, Churchill, and Kane.

Pre- or Co-requisite(s): 3 credit units 200-level ENG

Note: Students with credit for ENG 348, 349, or 380 may not take this course for credit.

Instructor(s): Ann Martin, Ludmilla Voitkovska

Rationale: The course is being created to replace two Category 4 courses that have been offered less consistently in recent years. It reflects the department's commitment to streamlining our curriculum and enables a more focused study of a crucial field in English literature and in the history of Drama. By combining the study of Modern and of Contemporary Drama into one 3 cu course, the department will engage students in an understanding of historically significant movements in theatre within a specific chronological period, and thus enable students to compare and contrast those movements through other genres in related period courses. As a study of a specific genre, it will facilitate the development of analytical skills pertaining directly to drama as a literary form expressed in the medium of the playtext and adapted to the stage. It will thus correspond to our other Category 4 "Approaches" courses in Fiction (363) and Poetry (368), creating a consistent approach to 300-level instruction of 20<sup>th</sup> and 21<sup>st</sup> C. literature.

##### **ENG 460.3 Topics in 20<sup>th</sup> Century British and Irish Literature**

1/2 (3S) (As a topics course in English, the course description is traditionally left blank.)

Prerequisite(s): Permission of the department.

**Restriction(s):** Admission to an honours program.

**Note:** Students may take this course more than once for credit, provided the topic covered in each offering differs substantially. Students must consult the Department to ensure that the topics covered are different.

Rationale: This 400-level seminar is designed to replace two topics courses: ENG 462.3: Topics in 20<sup>th</sup> Century British Literature and ENG 468.3: Topics in 20<sup>th</sup> Century Irish Literature (already moribund). By combining the two areas represented in 462 and 468, we enable our instructors to continue to offer courses directly relating to their research in British and/or Irish literature while keeping our program streamlined and accessible.

#### **Course deletion(s):**

##### **ENG 348.3 Modern Drama 1870 to 1950**

##### **ENG 349.3 contemporary Drama 1950 to Present**

Rationale: The department intends to replace ENG 348.3 and ENG 349.3, with one 3cu course: ENG 377.3: Approaches to Modern and Contemporary Drama. The goal is to continue to streamline our curriculum and offer "Approaches" courses that span 20<sup>th</sup> and 21<sup>st</sup> C. literature. By so doing, we will encourage a broader understanding of historical contexts and genre-specific analytical skills that can be further focused. In designing one course that we can offer on a consistent basis, rather than two courses offered irregularly, the goal is to better engage student interest and support genre- and period-based knowledge that pertains to both English literary studies and the study of Drama.

### **ENG 462.3 Topics in 20<sup>th</sup> Century British Literature**

### **ENG 468.3 Topics in 20<sup>th</sup> Century Irish Literature**

Rationale: The department proposes the deletion of ENG 462.3 and ENG 468.3 in order to streamline 400-level offerings in Category 4 through the newly proposed ENG 460.3: Topics in 20th Century British and Irish Literature. The designation of ENG 460.3 as a fourth-year topics course will enable instructors to use this Honours seminar to compare and contrast British and Irish literature or to focus on one or the other context.

## **Microbiology & Immunology**

### **Course deletion(s):**

#### **MCIM 224.3 Microbiology for Pharmacists and Nutritionists**

Rationale: The College of Pharmacy and Nutrition introduced a new Doctor of Pharmacy program effective September 2017, which resulted in new prerequisite courses. A consequence of this change is that they are now requiring pharmacy applicants to have taken an introductory microbiology course prior to entering Pharmacy (such as BMSC 210.3) and will no longer require a separate course for their students.

## **Physics**

### **Minor program revisions:**

#### **Bachelor of Science Honours, Double Honours, Four-year and Three-year in Physics**

Add PHYS 472.3 (Particle Accelerator Physics and Synchrotron Radiation) as a restricted elective in Requirement C6 and to the requirements for the Double Honours – Major 2, and to the Materials Science and the Nuclear Science specializations in the Honours program.

### **Bachelor of Science Four-year (B.Sc. Four-year) - Physics** **C6 Major Requirement (36 credit units)**

- [EP 253.1](#)
- [PHYS 223.3](#)
- [PHYS 230.1](#)
- [PHYS 231.1](#)
- [PHYS 252.3](#)
- [PHYS 323.3](#)
- [PHYS 356.3](#)
- [PHYS 371.3](#)
- [PHYS 383.3](#)
- [PHYS 490.0](#)

Choose additional credit units from the following list to satisfy the 36 credit unit requirement under C6:

- [ASTR 213.3](#)
- [ASTR 214.3](#)
- [ASTR 310.3](#)
- [ASTR 312.3](#)
- [ASTR 411.3](#)
- [EE 221.3](#)
- [EP 228.3](#)
- [EP 317.3](#)
- [EP 325.3](#)

- [EP 353.2](#)
- [EP 354.2](#)
- [EP 370.3](#)
- [EP 417.3](#)
- [EP 421.3](#)
- [EP 428.3](#)
- [PHYS 255.3](#)
- [PHYS 322.3](#)
- [PHYS 402.3](#)
- [PHYS 403.3](#)
- [PHYS 404.3](#)
- [PHYS 452.3](#)
- [PHYS 453.2](#)
- [PHYS 456.3](#)
- [PHYS 461.3](#)
- [PHYS 470.3](#)
- [PHYS 471.3](#)
- [PHYS 472.3](#)
- [PHYS 481.3](#)
- [PHYS 482.3](#)
- [PHYS 491.3](#)
- [PHYS 493.6](#)
- [PHYS 498.3](#)
- [PHYS 499.6](#)

**Bachelor of Science Three-year (B.Sc. Three-year) - Physics**  
**C6 Major Requirement (24 credit units)**

- [EP 253.1](#)
- [PHYS 223.3](#)
- [PHYS 230.1](#)
- [PHYS 231.1](#)
- [PHYS 252.3](#)

**Physics Electives**

Choose additional credit units from the following list to satisfy the 24 credit unit requirement under C6:

- [ASTR 213.3](#)
- [ASTR 214.3](#)
- [ASTR 310.3](#)
- [ASTR 312.3](#)
- [ASTR 411.3](#)
- [EE 221.3](#)
- [EP 228.3](#)
- [EP 317.3](#)
- [EP 325.3](#)
- [EP 353.2](#)
- [EP 354.2](#)
- [EP 370.3](#)
- [EP 417.3](#)
- [EP 421.3](#)
- [EP 428.3](#)
- [PHYS 255.3](#)

- [PHYS 322.3](#)
- [PHYS 323.3](#)
- [PHYS 356.3](#)
- [PHYS 371.3](#)
- [PHYS 383.3](#)
- [PHYS 402.3](#)
- [PHYS 403.3](#)
- [PHYS 404.3](#)
- [PHYS 452.3](#)
- [PHYS 453.3](#)
- [PHYS 456.3](#)
- [PHYS 461.3](#)
- [PHYS 470.3](#)
- [PHYS 471.3](#)
- [PHYS 472.3](#)
- [PHYS 481.3](#)
- [PHYS 482.3](#)
- [PHYS 498.3](#)
- [PHYS 499.6](#)

**Bachelor of Science Honours (B.Sc. Honours) - Physics**  
**C6 Major Requirement (48 credit units)**

**Required core courses:**

- [EP 253.1](#)
- [PHYS 223.3](#)
- [PHYS 230.1](#)
- [PHYS 231.1](#)
- [PHYS 252.3](#)
- [PHYS 323.3](#)
- [PHYS 356.3](#)
- [PHYS 371.3](#)
- [PHYS 383.3](#)
- [PHYS 490.0](#)

Choose additional credit units from the following list to satisfy the 48 credit unit requirement. At least 6 credit units must be at the 400-level.

- [ASTR 213.3](#)
- [ASTR 214.3](#)
- [ASTR 310.3](#)
- [ASTR 312.3](#)
- [ASTR 411.3](#)
- [EE 221.3](#)
- [EP 228.3](#)
- [EP 325.3](#)
- [EP 317.3](#)
- [EP 353.2](#)
- [EP 354.2](#)
- [EP 370.3](#)
- [EP 417.3](#)
- [EP 421.3](#)
- [EP 428.3](#)
- [PHYS 255.3](#)

- [PHYS 322.3](#)
- [PHYS 402.3](#)
- [PHYS 403.3](#)
- [PHYS 404.3](#)
- [PHYS 452.3](#)
- [PHYS 453.2](#)
- [PHYS 456.3](#)
- [PHYS 461.3](#)
- [PHYS 470.3](#)
- [PHYS 471.3](#)
- [PHYS 472.3](#)
- [PHYS 481.3](#)
- [PHYS 482.3](#)
- [PHYS 491.3](#)
- [PHYS 493.6](#)
- [PHYS 497.15](#)
- [PHYS 498.3](#)
- [PHYS 499.6](#)

A student may choose to complete a Specialization as part of the B.Sc. (Honours) in Physics. In this case the student must complete the Required Core Courses and the requirements for the chosen Specialization, and then choose additional courses from the above list as necessary to earn the minimum 48 credit units in the Major Requirement. A completed Specialization will be noted on the student's transcript.

#### [Specialization in Astronomy](#)

#### [Specialization in Atmospheric, Space, and Plasma Sciences](#)

#### [Specialization in Materials Science](#)

Students taking the Material Science Specialization must also take [CHEM 112.3](#) and [CHEM 115.3](#). These courses may be counted in Program Requirement C1 and/or Program Requirement C7.

- [EP 317.3](#)
- [EP 417.3](#)
- [PHYS 493.6](#) or [PHYS 497.15](#) research project in Material Science

If you take [PHYS 493.6](#) choose 6 credit units from the following list:

- [EP 325.3](#)
- [EP 353.2](#)
- [EP 354.2](#)
- [EP 370.3](#)
- [EP 421.3](#)
- [PHYS 402.3](#)
- [PHYS 403.3](#)
- [PHYS 404.3](#)
- [PHYS 453.2](#)
- [PHYS 461.3](#)
- [PHYS 470.3](#)
- [PHYS 471.3](#)
- [PHYS 472.3](#)

- [PHYS 481.3](#)
- [PHYS 482.3](#)
- PHYS Special Topics Courses can be used with departmental approval

### Specialization in Nuclear Science

- [PHYS 255.3](#)
- [PHYS 452.3](#)
- [PHYS 493.6](#) or [PHYS 497.15](#) research project in Nuclear Science

If you take [PHYS 493.6](#) choose 6 credit units from the following list:

- [EP 353.2](#)
- [EP 354.2](#)
- [PHYS 402.3](#)
- [PHYS 453.2](#)
- [PHYS 471.3](#)
- [PHYS 472.3](#)
- [PHYS 481.3](#)
- [PHYS 482.3](#)
- PHYS Special Topics Courses can be used with departmental approval.

### Specialization in Theoretical Physics

#### Bachelor of Science Double Honours - Physics - Major 1 C6 Major Requirement (36 credit units)

- [PHYS 223.3](#)
- [PHYS 252.3](#)
- [PHYS 356.3](#)
- [PHYS 383.3](#)
- [PHYS 490.0](#)
- [MATH 331.3](#)

Choose **3 credit units** from the following:

[MATH 223.3](#) recommended

- [MATH 223.3](#)
- [MATH 225.3](#)
- [MATH 276.3](#)

Choose **3 credit units** from the following:

[MATH 224.3](#) recommended

- [MATH 224.3](#)
- [MATH 226.3](#)
- [MATH 238.3](#)

Choose **15 credit units** from the following:

**Physics Electives**

- [ASTR 213.3](#)
- [ASTR 214.3](#)
- [ASTR 310.3](#)
- [ASTR 312.3](#)
- [ASTR 411.3](#)
- [EE 221.3](#)
- [EP 253.1](#)
- [EP 317.3](#)
- [EP 353.2](#)
- [EP 354.2](#)
- [EP 370.3](#)
- [EP 421.3](#)
- [PHYS 230.1](#)
- [PHYS 231.1](#)
- [PHYS 255.3](#)
- [PHYS 323.3](#)
- [PHYS 371.3](#)
- [PHYS 402.3](#)
- [PHYS 452.3](#)
- [PHYS 453.3](#)
- [PHYS 456.3](#)
- [PHYS 461.3](#)
- [PHYS 470.3](#)
- [PHYS 471.3](#)
- [PHYS 472.3](#)
- [PHYS 481.3](#)
- [PHYS 482.3](#)
- [PHYS 491.3](#)
- [PHYS 493.6](#)

**Physics - Double Honours - Major 2**

**Requirements (42 credit units)**

- [PHYS 115.3](#)
- [PHYS 125.3](#) or [PHYS 117.3](#)
- [PHYS 223.3](#)
- [PHYS 252.3](#)
- [PHYS 356.3](#)
- [PHYS 383.3](#)
- [PHYS 490.0](#)
- [MATH 331.3](#)

Choose **3 credit units** from the following:

[MATH 223.3](#) recommended

- [MATH 223.3](#)
- [MATH 225.3](#)
- [MATH 276.3](#)



Choose **3 credit units** from the following:

[MATH 224.3](#) recommended

- [MATH 224.3](#)
- [MATH 226.3](#)
- [MATH 238.3](#)

Physics Electives

Choose 15 credit units from the following, with at least 3 credit units at 400-level:

- [ASTR 213.3](#)
- [ASTR 214.3](#)
- [ASTR 310.3](#)
- [ASTR 312.3](#)
- [ASTR 411.3](#)
- [EE 221.3](#)
- [EP 253.1](#)
- [EP 317.3](#)
- [EP 353.2](#)
- [EP 354.2](#)
- [EP 370.3](#)
- [EP 421.3](#)
- [PHYS 230.1](#)
- [PHYS 231.1](#)
- [PHYS 255.3](#)
- [PHYS 323.3](#)
- [PHYS 371.3](#)
- [PHYS 402.3](#)
- [PHYS 452.3](#)
- [PHYS 456.3](#)
- [PHYS 453.2](#)
- [PHYS 461.3](#)
- [PHYS 470.3](#)
- [PHYS 471.3](#)
- [PHYS 472.3](#)
- [PHYS 481.3](#)
- [PHYS 482.3](#)
- [PHYS 491.3](#)
- [PHYS 493.6](#)

Rationale: This newly created course is appropriate for inclusion in the major, and will provide another relevant option in the Materials Science and Nuclear Science specializations.

## **Bachelor of Science Double Honours – Physics and Biochemistry – Majors 1 and 2**

Add PHYS 456.3 (Electricity and Magnetism II) and ASTR 411.3 (Gravitation and Cosmology) to the list of eligible electives for the Physics major.

### **Bachelor of Science Double Honours - Physics and Biochemistry - Majors 1 and 2**

#### **Double Honours Major Averages**

The major average for Physics will be calculated using the grades in all PHYS courses; [MATH 116.3](#); and any courses taken from [ASTR 411.3](#), [EE 221.3](#), [EP 253.1](#), [EP 271.3](#), [EP 317.3](#), [EP 353.2](#), [EP 354.2](#), [EP 421.3](#), [EP 431.3](#), [EP 464.3](#).

The major average for Biochemistry will be calculated using the grades in all BIOC and all CHEM courses; [BMSC 200.3](#); [BMSC 210.3](#); [BMSC 220.3](#); [BMSC 230.3](#); and [BMSC 240.3](#).

#### **Double Honours Residency Requirements**

To meet the residency requirement for the Physics major students must complete at least two-thirds (to the nearest highest multiple of 3 credit units) of [MATH 116.3](#); [PHYS 115.3](#); [PHYS 117.3](#) or [PHYS 125.3](#); [PHYS 223.3](#); [PHYS 252.3](#); [PHYS 356.3](#); [PHYS 371.3](#); [PHYS 383.3](#); [PHYS 490.0](#); and 18 credit units from [EE 221.3](#), [EP 253.1](#), [EP 271.3](#), [EP 317.3](#), [EP 353.2](#), [EP 354.2](#), [EP 421.3](#), [EP 431.3](#), [EP 464.3](#), [ASTR 411.3](#), [PHYS 230.1](#), [PHYS 231.1](#), [PHYS 323.3](#), [PHYS 352.3](#), [PHYS 402.3](#), [PHYS 403.3](#), [PHYS 452.3](#), [PHYS 456.3](#), [PHYS 461.3](#), [PHYS 470.3](#), [PHYS 471.3](#), [PHYS 481.3](#), [PHYS 482.3](#), [PHYS 492.3](#), [PHYS 498.3](#), and [PHYS 499.6](#); and [PHYS 493.6](#) (if chosen) from the University of Saskatchewan. [BIOL 493.6](#) will count as part of residency requirement only if chosen.

To meet the residency requirement for the Biochemistry major students must complete at least two-thirds (to the nearest highest multiple of 3 credit units) of [BIOC 300.3](#); [BIOC 310.3](#); [BIOC 311.3](#); [BIOC 490.0](#); 6 credit units from [BIOC 405.3](#), [BIOC 412.3](#), [BIOC 430.3](#), [BIOC 435.3](#), and [BIOC 436.3](#); [BMSC 200.3](#); [BMSC 210.3](#); [BMSC 220.3](#); [BMSC 230.3](#); [BMSC 240.3](#); [CHEM 112.3](#); [CHEM 250.3](#); and [BIOC 489.6](#) (if chosen) from the University of Saskatchewan. [BIOC 489.6](#) will count as part of residency requirement only if chosen.

#### **C6 Major Requirement (72 credit units)**

- [MATH 116.3](#)
- [BMSC 200.3](#)
- [BMSC 210.3](#)
- [BMSC 220.3](#)
- [BMSC 230.3](#)
- [BMSC 240.3](#)
- [BIOC 300.3](#)
- [BIOC 310.3](#)
- [BIOC 311.3](#) or [MCIM 391.3](#)
- [BIOC 490.0](#) (attendance in [BIOC 490.0](#) is required in both term 1 and 2)
- [PHYS 223.3](#)
- [PHYS 252.3](#)
- [PHYS 356.3](#)
- [PHYS 371.3](#)
- [PHYS 383.3](#)
- [PHYS 490.0](#)

Choose **6 credit units** from the following:

- [BIOC 405.3](#)
- [BIOC 412.3](#)
- [BIOC 430.3](#)
- [BIOC 435.3](#)
- [BIOC 436.3](#)

Choose **18 credit units** from the following:

- [ASTR 411.3](#)
- [EE 221.3](#)
- [EP 253.1](#)
- [EP 317.3](#)
- [EP 353.2](#)
- [EP 354.2](#)
- [EP 370.3](#)
- [EP 421.3](#)
- [PHYS 230.1](#)
- [PHYS 231.1](#)
- [PHYS 255.3](#)
- [PHYS 323.3](#)
- [PHYS 402.3](#)
- [PHYS 403.3](#)
- [PHYS 452.3](#)
- [PHYS 456.3](#)
- [PHYS 461.3](#)
- [PHYS 470.3](#)
- [PHYS 471.3](#)
- [PHYS 481.3](#)
- [PHYS 482.3](#)
- [PHYS 498.3](#)
- [PHYS 499.6](#)

Choose **6 credit units** from the following:

- [BIOC 489.6](#)
- [PHYS 493.6](#)

Rationale: These senior courses were missing, in error, from the list of eligible courses.

## College of Education – March 2018 University Course Challenge

The following curricular changes were approved by the College of Education Faculty Council on Friday, March 2, 2018 and are being submitted here for approval:

Contact: Arvelle Van Dyck ([arvelle.vandyck@usask.ca](mailto:arvelle.vandyck@usask.ca))

### Program Revision

#### **Bachelor of Education (B.Ed.)**

**To allow KIN 306.3: Introduction to Indigenous Wellness as an acceptable requirement for the Teaching Areas 1 and 2 of Indigenous Studies for the Elementary/Middle Years and Secondary levels of the Bachelor of Education Program.**

**Rationale:** Previously offered as a special topics course (KIN 398.3), KIN 306.3: Introduction to Indigenous Wellness has been approved by the College of Kinesiology. Starting in September 2018, students admitted to the College of Kinesiology will be required to complete KIN 306.3 as part of their B.Sc. Kinesiology degree requirements. Thus, it will take three years before Kinesiology students will be required to take it. As such, it is anticipated that students entering the Combined Bachelor of Science in Kinesiology/Bachelor of Education program will complete this course during their time in the College of Kinesiology prior being admitted to Education.

#### **Elementary/Middle Years Program Requirements (120 credit units)**

##### **Elementary – Teaching Area 1**

##### **Indigenous Studies**

Teacher candidates may choose Indigenous Studies OR Social Sciences/Social Studies as a Teaching Area, but cannot choose both.

**Choose 6 credit units from the following Indigenous Studies courses:**

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)

**Choose an additional 12 credit units from the following senior level Indigenous Studies courses:**

- [HIST 263.6](#) (formerly HIST 222)
- [HIST 264.3](#)
- [HIST 265.3](#)
- **KIN 306.3**
- [POLS 222.3](#)
- [POLS 322.3](#)
- [POLS 323.3](#)
- [SOC 219.3](#)
- [SOC 319.3](#)
- [SOC 320.3](#)
- [SOC 341.3](#)

- [200-Level, 300-Level or 400-Level INDG Courses](#)

Within the 12 credit units, students may choose up to 6 credit units of the following:

[CREE 101.6](#)

[CREE 110.3](#)

[CREE 120.6](#)

Within the 12 credit units, students may choose up to 3 credit units of the following:

[ARTH 252.6](#)

[ARTH 253.3](#)

[ARTH 255.3](#)

[ARTH 323.3](#)

[ARTH 358.3](#)

[ARTH 340.3](#)

[ARTH 345.3](#)

[ARTH 355.3](#)

[ARTH 418.3](#)

[ARTH 455.3](#)

Elementary – Teaching Area 2

### **Indigenous Studies**

Teacher candidates may choose Indigenous Studies OR Social Sciences/Social Studies as a Teaching Area, but cannot choose both.

**Choose 6 credit units from the following Indigenous Studies courses:**

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)

**Choose an additional 6 credit units from the following senior level Indigenous Studies courses:**

- [HIST 263.6](#) (formerly HIST 222)
- [HIST 264.3](#)
- [HIST 265.3](#)
- [KIN 306.3](#)
- [POLS 222.3](#)
- [POLS 322.3](#)
- [POLS 323.3](#)
- [SOC 219.3](#)
- [SOC 319.3](#)
- [SOC 320.3](#)
- [SOC 341.3](#)
- [SOC 341.3](#)
- [200-Level, 300-Level or 400-Level INDG Courses](#)

Students may choose up to 6 credit units of the following:

[CREE 101.6](#)

[CREE 110.3](#)

[CREE 120.6](#)

Students may choose up to 3 credit units of the following:

[ARTH 252.6](#)

[ARTH 253.3](#)

[ARTH 255.3](#)

[ARTH 323.3](#)

[ARTH 358.3](#)

[ARTH 340.3](#)

[ARTH 345.3](#)

[ARTH 355.3](#)

[ARTH 418.3](#)

[ARTH 455.3](#)

## Secondary Program Requirements (120 credit units)

### Secondary – Teaching Area 1

#### Indigenous Studies

Teacher candidates may choose Indigenous Studies OR Social Sciences/Social Studies as a Teaching Area, but cannot choose both.

**Choose 6 credit units from the following Indigenous Studies courses:**

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)

**Choose an additional 18 credit units from the following Indigenous Studies courses:**

- [HIST 263.6](#) (formerly HIST 222)
- [HIST 264.3](#)
- [HIST 265.3](#)
- [KIN 306.3](#)
- [POLS 222.3](#)
- [POLS 322.3](#)
- [POLS 323.3](#)
- [SOC 219.3](#)
- [SOC 319.3](#)
- [SOC 320.3](#)
- [SOC 341.3](#)
- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)

Within the 18 credit units, students may choose up to 6 credit units of the following:

[CREE 101.6](#)

[CREE 110.3](#)

[CREE 120.6](#)

Within the 18 credit units, students may choose up to 3 credit units of the following:

[ARTH 252.6](#)

[ARTH 253.3](#)

[ARTH 255.3](#)

[ARTH 323.3](#)

[ARTH 358.3](#)

[ARTH 340.3](#)

[ARTH 345.3](#)

[ARTH 355.3](#)

[ARTH 418.3](#)

[ARTH 455.3](#)

## Secondary – Teaching Area 2

### Indigenous Studies

Teacher candidates may choose Indigenous Studies OR Social Sciences/Social Studies as a Teaching Area, but cannot choose both.

**Choose 6 credit units from the following Indigenous Studies courses:**

- [100-Level, 200-Level, 300-Level or 400-Level INDG Courses](#)

**Choose an additional 9 credit units from the following Indigenous Studies courses:**

- [HIST 263.6](#) (formerly HIST 222)
- [HIST 264.3](#)
- [HIST 265.3](#)
- [KIN 306.3](#)
- [POLS 222.3](#)
- [POLS 322.3](#)
- [POLS 323.3](#)
- [SOC 219.3](#)
- [SOC 319.3](#)
- [SOC 320.3](#)
- [SOC 341.3](#)
- [200-Level, 300-Level or 400-Level INDG Courses](#)

Within the 9 credit units, students may choose up to 6 credit units of the following:

[CREE 101.6](#)

[CREE 110.3](#)

[CREE 120.6](#)

Within the 9 credit units, students may choose up to 3 credit units of the following:

[ARTH 252.6](#)

[ARTH 253.3](#)

[ARTH 255.3](#)

[ARTH 323.3](#)

[ARTH 358.3](#)

[ARTH 340.3](#)

[ARTH 345.3](#)

[ARTH 355.3](#)

[ARTH 418.3](#)

[ARTH 455.3](#)



## New Courses

### **Bachelor of Education (B.Ed.)**

#### **To approve EXPR 423.3: Alternative Field Experiences Practicum I: Adult Learning and Community-Based Educational Settings.**

The course offers teacher candidates the opportunity to engage in a formal, but time-limited, field experience opportunity paired with collaborating teachers/mentors in adult learning, or community based settings. Experiences are structured around the organization and administration of the educational setting, teaching and learning, Indigenous and cross-cultural education, and working with students/clients with exceptionalities. The field experience is also intended to build relationships and networks of support for teacher candidates who are interested in working in these unique contexts.

This six-week field experience for teacher candidates who are enrolled in any of the undergraduate Bachelor of Education program routes involves directed observation, peer reflection, and teaching opportunities in an adult learning or community based setting. The course is designed to include learning experiences focused on the organization of educational services and professionalism; teaching and learning; Indigenous and cross-cultural education; and, working with students/clients with exceptionalities.

**Restriction(s):** Only open to students in the Bachelor of Education degree program.

**Prerequisite(s):** EDUC 322 or EDST 322; 24 credit units of required 300-level Education course work with a 60% ED.W.A.; the completion of credits for two teaching areas; and, credit for the field experience component of the program.

**Note:** EXPR 423.3 and EXPR 425.12 *together* are the equivalent of EXPR 422.15.

#### **To approve EXPR 424.3: Alternative Field Experiences Practicum I: International Opportunities.**

The course offers teacher candidates the opportunity to engage in a formal, but time-limited, field experience opportunity paired with collaborating teachers/mentors in international educational settings. Experiences are structured around the organization and administration of the educational setting, teaching and learning, Indigenous and/or cross-cultural education, and/or working with students/clients with exceptionalities. The field experience is also intended to build relationships and networks of support for teacher candidates who are interested in working in these international contexts.

This six-week field experience for teacher candidates who are enrolled in any of the undergraduate Bachelor of Education program routes involves directed observation, peer reflection, and teaching opportunities in an international educational settings. The course is designed to include learning experiences focused on the organization of educational services and professionalism; teaching and learning; Indigenous and cross-cultural education, and; working with students with exceptionalities.

**Restriction(s):** Only open to students in the Bachelor of Education degree program.

**Prerequisite(s):** EDUC 322 or EDST 322; 24 credit units of required 300-level Education course work with a 60% ED.W.A.; the completion of credits for two teaching areas; and, credit for the field experience component of the program.

**Note:** EXPR 424.3 and EXPR 425.12 together are the equivalent of EXPR 422.15.

### **To approve EXPR 425.12: Alternative Field Experiences Practicum II: Saskatchewan Schools.**

The course offers teacher candidates the opportunity to engage in a formal field experience paired with collaborating teachers in Saskatchewan schools that meet SPTRB beginning teacher competencies for teacher certification. The field experience is also intended to build relationships and networks of support for teacher candidates who are interested in working in Saskatchewan schools.

The 10-week extended practicum is a period of intensive field study experience where teacher candidates are expected to develop and demonstrate program outcomes in the categories of professional, knowledge, instructional and curricular competency. Teacher candidates will work with one or more collaborating teachers overseen by a college facilitator. Teacher candidates will function as professionals-in-training, engaging with students and their families, and working alongside colleagues on a regular and in-depth basis, team-teaching, planning units, lessons and other school-based programs, and progressing toward a full teaching load within their school context. Assessment for the extended practicum will address Saskatchewan Professional Teachers Regulatory Board (SPTRB) teacher competency goals within the framework of the Professional Growth Portfolio (PGP).

**Restriction(s):** Only open to students in the Bachelor of Education degree program.

**Prerequisite:** EDUC 322 or EDST 322; 24 credit units of required 300-level Education course work with a 60% ED.W.A.; the completion of credits for two teaching areas; and, credit for the field experience component of the program.

**Note:** EXPR 423.3 and EXPR 425.12 together OR EXPR 424.3 and EXPR 425.12 together are the equivalent of EXPR 422.15.

### **Program Revision**

#### **All B.Ed. Program Routes**

**To approve the alternative practicum (EXPR 423.3 or EXPR 424.3 and EXPR 425.12) as equivalent to EXPR 422.15 for the Bachelor of Education degree program requirements.**

Current requirements for receiving teacher certification in Saskatchewan necessitate that teacher candidates spend a minimum of 8 weeks in a practicum placement in Saskatchewan pre-K – 12 schools, though there have been some indications that this requirement could be increased to 10 weeks. Our current practicum is 16 weeks long. Given recent requests from faculty and students to diversify the practicum experience and to provide alternative opportunities for field experiences to take place in international, adult learning, or community-

based settings, three new course syllabi have been developed. Students will enroll in a Saskatchewan practicum placement that is 10 weeks long (EXPR 425.12), and the remaining 6 weeks can take place in either an international educational setting (EXPR 424.3) or an adult learning/community-based setting (EXPR 423.3). These courses are adjudicated as Pass/Fail courses, as is the current extended practicum (EXPR 422.15).

- **EXPR 422.15: Professional Internship Field Experience**

**OR**

- **EXPR 423.3: Alternative Field Experiences Practicum I: Adult Learning and Community-Based Educational Settings OR EXPR 424.3: Alternative Field Experiences Practicum I: International Opportunities**  
**AND**  
**EXPR 425.12: Alternative Field Experiences Practicum II: Saskatchewan Schools**

## **College of Kinesiology, University Course Challenge March, 2018**

The following was approved by the College of Kinesiology on March 1<sup>st</sup>, 2018, and is being submitted to University Course Challenge for approval:

MOTION: that KIN 250.3 and KINA 200.2 cannot both be used for credit.

Summary: The Combined B.Sc.(Kin.)/B.Ed. program is currently undergoing curriculum revisions. In response to this, KIN 250.3 was developed with content similar to that of as KINA 200.2, but with the addition of an Indigenous games component and will be offered this coming academic year. This KINA 200.2 is currently required for the Combined Program and will need to stay available to students in that program until curriculum revisions related to the Combined Program have been completed. On a go-forward basis, Combined Program students will be encouraged to take KIN 250.3 instead of KINA 200.2; however, this difference in credit units could create challenges for some students until the curriculum revisions have been completed. Students should not be able to take both classes for credit as there is similar content.

Approved: Faculty Meeting March 1<sup>st</sup>, 2018

This change will be reflected in the program and courses, as follows (in red):

### **Bachelor of Science Kinesiology/Bachelor of Education [B.Sc.(Kin.)/B.Ed.]**

#### **Year 1 (30 credit units)**

#### **Year 2 (34 credit units)**

- ACB 221.3
- KIN 222.3
- KIN 225.3
- KIN 226.3
- KIN 231.3
- KIN 240.3
- KIN 281.3
- KINA 200.2 or KIN 250.3
- KINA 211.2
- STAT 245.3 or PLSC 214.3 or PSY 233.3

#### **Outside Electives - Teaching Area 2 (6 credit units)**

For information about what classes may count towards Teaching Area 2, please see the "Bachelor of Education (B.Ed.)" Program in this Catalogue, go to "Secondary Program Requirements" and then "Secondary – Teaching Area 2." It is recommended that students contact an academic advisor in the College of Education for assistance with choosing courses for this teaching area.

#### **Year 3 (36 credit units)**

#### **Year 4 (30 credit units)**

#### **Year 5 (30 credit units)**

#### **Spring and Summer Session (after Fourth or Fifth Year) (8 credit units)**

**KIN 250.3 — 1/2(3L)**

## How the Body Moves II

This course introduces students to the theoretical and practical study of the common movement patterns from which most games evolve. Attention is paid to the inclusion of cultural content to facilitate a cross cultural understanding of games. Students will gain knowledge and skills in how the body generates and absorbs force using projectiles (throwing, shooting, kicking, spiking, trapping, etc.) and implements (bats, racquets, clubs, sticks, etc.). Low organized games and lead-up games will be used extensively to teach students the commonalities in teaming and evading used in team games. Students will be assessed on both theoretical and practical content.

**Restriction(s):** Course only open to students in the College of Kinesiology.

**Prerequisite(s):** KIN 121.3 and KIN 122.3 and KIN 150.3; or KIN 146.3

**Note:** Students can receive credit for only one of KIN 250.3 or KINA 200.2

**KINA 200.2 — (3L)**

## How Body Moves Projectiles and Implements

Introduces students to the theoretical and practical study of the common movement patterns from which most Games evolve. Students will gain knowledge and skills in how the body generates and absorbs force using projectiles (throwing, shooting, kicking, spiking, trapping, etc) and implements (bats, racquets, clubs, sticks, etc). Low organized games and lead-up games will be used extensively to teach students the commonalities in teaming and evading used in team games. Students will be assessed on both theoretical and practical content.

**Prerequisite(s):** KIN 150

**Note:** Students can receive credit for only one of KIN 250.3 or KINA 200.2

Contact: Keeran Wagner

## College of Law Submission to University Course Challenge, March, 2018

The following new courses were approved by the College of Law Faculty Council on January 15, 2018 and are being submitted here for approval:

<b>New Course</b>	<b>LAW 308.3 Global Indigenous Rights &amp; Resource Development</b> Examination of global law of Indigenous rights, with specific application to bearing of this area of law on resource development. Specific topics will be adapted annually in light of emerging issues and scholarly work but will include UN Declaration on Rights of Indigenous Peoples (UNDRIP) provisions on land rights, resource rights, and consultation/FPIC; other selected international law materials on Indigenous rights at a global level, comparative legal approaches to doctrine of Aboriginal title; legal status and content of 'duty to consult'/consultation with Indigenous peoples and 'free, prior, and informed consent', implications for selected resource sectors or resource-related infrastructure projects. <b>Prerequisite:</b> Completion of first year of JD degree (or permission of the instructor)
<b>Rationale</b>	The availability of the course will make an upper-year course offering available in the Indigenous rights basket of courses that will be part of the College of Law's curricular innovations in response to the recommendations of the Truth and Reconciliation Commission of Canada. This course was previously offered as a special topics course and is now being regularized.
<b>Contact Person</b>	Instructor – Dwight Newman, telephone: (306) 966-4847
<b>Consultation</b>	Consultation within the College
<b>Approval Date</b>	January 15, 2018
<b>New Course</b>	<b>LAW 400.3 Wildlife Law</b> Students will consider how various legal mechanisms can support and undermine the health status of wildlife. In addition, students will study hunting and fishing regulations including the right to stop and search vehicles. The regulation of game farms and the controversy surrounding their existence will be reviewed. A portion of the seminar will also look at the illegal trade in wildlife and consider relevant international and domestic mechanisms. Students will also review the legal mechanisms attempting to conserve species at risk and migratory birds which introduces the complexity that private land ownership adds to wildlife regulation. Finally, this seminar will address how the recognition of aboriginal hunting and fishing rights impacts the regulation of wildlife. <b>Prerequisite:</b> None.
<b>Rationale</b>	The regulation of human interaction with wildlife and wildlife habitat often receives limited attention in courses on environmental or natural resource law. The significant relationship between the health of wildlife and health of humans, broadly defined to include economic health, justifies focused

study of the regulation of wildlife. This course was previously offered as a special topics course and is now being regularized.

**Contact Person**  
**Consultation**  
**Approval Date**

Instructor – Patricia Farnese, telephone: (306) 966-6063  
Consultation within the College  
January 15, 2018

**New Course**

**LAW 422.3 Indigenous Legal Processes**

This course explores Indigenous traditional law within the cultural paradigm of Circle Teachings methodology. Using the four circles Cree teachings as a starting place and teaching tool, the students will be given an understanding of traditional family structure, governance and an overview of history. Using stories, songs and dance as well as invited guests the class will discuss the laws of wahkotowin which demonstrates the traditional roles, responsibilities and obligations of family, community, land and creation.

**Prerequisite:** None.

**Rationale**

This course aligns itself with the Principles of Reconciliation outlined by the Truth and Reconciliation Commission of Canada regarding the support and inclusion of Indigenous knowledge systems, oral histories, laws, protocols and connections to the land as essential to long term reconciliation processes. It will also be an important part of the upper year “basket” of courses from which students will be required to take as part of the College’s Indigenization of the law curriculum and program changes effective September 2018. This course was previously offered as a special topics course and is now being regularized.

**Contact Person**  
**Consultation**  
**Approval Date**

Instructor – Maria Campbell, telephone: (306) 966-1049  
Consultation within the College  
January 15, 2018

**New Course**

**LAW 424.3 Sports Law**

The course will examine all aspects of law to sports, and the sports industry, including comparative approaches to the regulation of sport. The course will examine issues of ethics in sports, including drugs in amateur and professional sports and the ‘right to play’.

**Prerequisite:** None.

**Rationale**

The purpose of this seminar is to encourage discussion, research and reflection on the role of sports in our society, and to examine the ways in which various legal concepts apply to the field of sports. This course was previously offered as a special topics course and is now being regularized.

**Contact Person**  
**Consultation**  
**Approval Date**

Instructor – Brent Cotter, telephone: (306) 966-2983  
Consultation within the College  
January 15, 2018

**New Course****LAW 440.3 Innovation in Justice: The Dean's Forum on Access to Justice and Dispute Resolution**

The Dean's Forum on Dispute Resolution and Access to Justice (the Dean's Forum) is an important initiative that engages justice community stakeholders in Saskatchewan in a dialogue about access to justice and the future of the legal system. This course offers law students a unique opportunity to meaningfully and actively contribute to this consultation and policy development exercise.

For further information on the history or previous reports of the Dean's Forum, please visit: <http://law.usask.ca/research/deans-forum/>.

**Prerequisite:** Completion of first year of the JD degree.

**Rationale**

The Dean's Forum was born out of a vision to bring a selection of justice system stakeholders in Saskatchewan together to discuss the problem of access to justice and to begin designing a process of action to address the problem. The decision was made to host the Forum at the College of Law, which was well-positioned as a neutral stakeholder to play the role of convener. The first Forum was held at the College of Law in September 2018, with several focus areas identified for work and research.

There was considerable interest among Forum participants in having the focus areas further developed through some interim project work before meeting again for further discussion and planning. The College of Law recognized the potential for supporting these efforts by involving students in background research and development. Accordingly, the College of Law granted course credit to students committed to access to justice through a Special Topics Course called "The Dean's Forum on Access to Justice and Dispute Resolution". The involvement of students in the initiative have proven to be reciprocally beneficial to the students and the community, and the College of Law is therefore proposing that this seminar become a permanent course offering.

**Contact Person**

Instructor – Brea Lowenberger, telephone: (306) 966-8635

**Consultation**

Consultation within the College

**Approval Date**

January 15, 2018



The J.D. program of study will be adjusted to incorporate the new LAW 308.3 and 422.3, as follows:

## Program Requirements

### Juris Doctor (J.D.) (90 credit units)

#### Year 1 (30 credit units)

#### Year 2 (30 credit units)

Students must receive a grade of 60% or better to satisfy the minor and major writing requirements.

- course load of 15 credit units per term including the following:
- minor paper
- major paper (Year 2 or Year 3)
- Seminar class (Year 2 or Year 3)
- LAW 340.3
- LAW 421.3 (Year 2 or Year 3)
- one of LAW 326.3, LAW 361.3, or LAW 463.3 (Year 2 or Year 3)
- 3 credit units from the following list of senior-level Indigenous Studies courses, or equivalent, as approved by the Associate Dean Academic (Year 2 or Year 3):
  - LAW 308.3 Global Indigenous Rights and Resource Development
  - LAW 422.3 Indigenous Legal Processes
  - LAW 436.3
  - LAW 447.3
  - LAW 453.3
  - LAW 473.3
  - LAW 480.3
  - LAW 499.12 Special Topics: Indigenous Clinical Practicum
  - LAW 498.3 Special Topics: Indigenous Clinical Seminar
  - ~~LAW 498.3~~ Special Topics: Indigenous Rights and Resource Development
  - ~~LAW 498.3~~ Special Topics: Circle Teaching Seminar
  - LAW 498.3 Special Topics: First Nations Economic Development
- **in special cases, a student may be given permission by the Associate Dean Academic to undertake a program involving a load in excess of 15 credit units.**

Students may be permitted to take a maximum of 6 credit units given by another College, during second and third year, for credit in the College of Law. The course(s) must be approved by the Associate Dean, Academic. Applications are assessed from the standpoint of how the outside senior-level course contributes to the applicant's understanding of the law.

#### Year 3 (30 credit units)

Students must receive a grade of 60% or better to satisfy the minor and major writing requirements.

- course load of 15 credit units per term including the following:
- major paper (if not completed in Year 2)
- seminar class (if not completed in Year 2)
- 3 credit units from the following list of senior-level Indigenous Studies courses, or equivalent, as approved by the Associate Dean Academic (if not completed in Year 2):
  - **LAW 308.3 Global Indigenous Rights and Resource Development**
  - **LAW 422.3 Indigenous Legal Processes**
  - LAW 436.3
  - LAW 447.3
  - LAW 453.3
  - LAW 473.3
  - LAW 480.3
  - LAW 499.12 Special Topics: Indigenous Clinical Practicum
  - LAW 498.3 Special Topics: Indigenous Clinical Seminar
  - ~~LAW 498.3 Special Topics: Indigenous Rights and Resource Development~~
  - ~~LAW 498.3 Special Topics: Circle Teaching Seminar~~
  - LAW 498.3 Special Topics: First Nations Economic Development
- LAW 421.3 (Year 2 or Year 3)
- one of LAW 326.3, LAW 361.3 or LAW 463.3 (Year 2 or Year 3)
- **in special cases, a student may be given permission by the Associate Dean Academic to undertake a program involving a load in excess of 15 credit units.**

Students may be permitted to take a maximum of 6 credit units given by another College, during second and third year, for credit in the College of Law. The course(s) must be approved by the Associate Dean, Academic. Applications are assessed from the standpoint of how the outside senior-level course contributes to the applicant's understanding of the law.

**Contact:** Pam Kimber

## **College of Nursing, University Course Challenge, March, 2018**

The following changes were approved by College of Nursing and are now being submitted to University Course Challenge for approval:

### **Restricted Electives List**

The College of Nursing has approved the following courses to be added to the Restricted Electives lists in both the B.S.N. program and the Post-Degree B.S.N. option:

- ANTH 398.3 Anthropology of Mental Illness
- COMM 384.3 Workplace Health and Safety
- EFDT 335.3 First Nations & Cross-Cultural Education
- INDG 230.3 Gender in Traditional and Contemporary Indigenous Studies
- INDG 264.3 Aboriginal People and Canadian Politics
- INDG 265.3 Aboriginal peoples and development issues
- PSY 226.3 Individual Processes in Social Psychology
- PSY 230.3 Criminal Psychology
- PSY 246.3 Introduction to Human Neuropsychology
- PSY 253.3 Cognitive Psychology
- RLST 282.3 Religious Perspectives on Death & Dying
- SOC 203.3 Race and Ethnic Relations in Canada
- SOC 415.3 Selected problems in Social Control

The above courses will be added to the programs, as follows (in red):

### **Bachelor of Science in Nursing (B.S.N.)**

### **Bachelor of Science in Nursing (B.S.N.) (132 credit units)**

### **Pre-Professional Year 1 (30 credit units)**

### **Nursing Year 2 (36 credit units)**

### **Nursing Year 3 (36 credit units)**

### **Nursing Year 4 (30 credit units)**

- NURS 422.3
- NURS 430.3
- NURS 431.6\*
- NURS 440.3
- NURS 441.3
- Restricted elective (3 credit units). Students will choose one of the eligible electives from the Restricted Electives List below, or other courses with approval from the College of Nursing. Students must complete the Restricted Elective at the same time or before NURS 431.6 and NURS 450.9.
- NURS 450.9\*
- \*Students are expected to have at least one clinical experience outside of the city in which they study.

### **Restricted Electives List**

To receive credit for a restricted elective, the course must have been completed within the last 6 years from the date of admission to the program. A grade of 60% will be required to receive credit from courses taken outside the College of Nursing.

**University of Saskatchewan Courses:**

- ANTH 398.3 “Anthropology of Mental Illness”
- CHEP 403.3
- COMM 384.3
- EFDT 335.3
- INDG 230.3
- INDG 264.3
- INDG 265.3
- KIN 223.3
- KIN 232.3
- KIN 423.3
- KIN 424.3
- KIN 426.3
- NURS 478.3
- NURS 486.3
- PHIL 224.3
- PHIL 231.3
- PHIL 234.3
- PHIL 293.3
- POLS 222.3
- POLS 262.3
- PSY 207.3
- PSY 213.3
- PSY 214.3
- PSY 216.3
- PSY 222.3
- PSY 223.3
- PSY 226.3
- PSY 227.3
- PSY 230.3
- PSY 246.3
- PSY 253.3
- RLST 282.3
- SOC 203.3
- SOC 204.3
- SOC 205.3
- SOC 219.3
- SOC 235.3
- SOC 238.3
- SOC 242.3
- SOC 415.3
- WGST 201.3
- WGST 210.3

**Athabasca University:**

- NURS 322
- PHIL 335 (transfers to PHIL 234.3 at U of S)

**University of Regina:**

- KIN 110 (transfers to **KIN 232.3** at U of S)
- KIN 170 (transfers to **KIN 223.3** at U of S)
- KHS 325
  
- PHIL 273 (transfers to **PHIL 234.3** at U of S)
- SOC 222 (transfers to **SOC 238.3** at U of S)
- SOC 208 (transfers as SOC Senior at U of S)
  
- SOC 211 (transfers to **SOC 205.3** at U of S)
- SOC 212 (transfers to **SOC 242.3** at U of S)
- SOC 217 (transfers to **SOC 204.3** at U of S)
- SOC 325
  
- PSYC 230 (transfers as PSY Senior at U of S)
  
- PSYC 310 (transfers to **PSY 213.3** at U of S)
- PSYC 311 (transfers to **PSY 214.3** at U of S)
- PSYC 321
  
- PSYC 333 (transfers to **PSY 223.3** at U of S)

**Post-Degree Bachelor of Science in Nursing (PDBSN) Option****Post-Degree Bachelor of Science in Nursing (PDBSN) Option (93 credit units)****Year 1 (51 credit units)****Year 2 (42 credit units)****Restricted Electives List**

To receive credit for a restricted elective, the course must have been completed within the last 6 years from the date of admission to the program. A grade of 60% will be required to receive credit from courses taken outside the College of Nursing.

**University of Saskatchewan Courses:**

- ANTH 398.3 "Anthropology of Mental Illness"
- CHEP 403.3
- COMM 384.3
- EFDT 335.3
- INDG 230.3
- INDG 264.3
- INDG 265.3
- KIN 223.3
- KIN 232.3
- KIN 423.3
- KIN 424.3
- KIN 426.3
- NURS 478.3
- NURS 486.3
- PHIL 224.3
- PHIL 231.3

- PHIL 234.3
- PHIL 293.3
- POLS 222.3
- POLS 262.3
- PSY 226.3
- PSY 207.3
- PSY 213.3
- PSY 214.3
- PSY 216.3
- PSY 222.3
- PSY 223.3
- PSY 227.3
- PSY 230.3
- PSY 246.3
- PSY 253.3
- RLST 282.3
- SOC 203.3
- SOC 204.3
- SOC 205.3
- SOC 219.3
- SOC 235.3
- SOC 238.3
- SOC 242.3
- SOC 415.3
- WGST 201.3
- WGST 210.3

**Athabasca University:**

- NURS 322
- PHIL 335 (transfers to PHIL 234.3 at U of S)

**University of Regina:**

- KIN 110 (transfers to KIN 232.3 at U of S)
- KIN 170 (transfers to KIN 223.3 at U of S)
- KHS 325
- PHIL 273 (transfers to PHIL 234.3 at U of S)
- SOC 222 (transfers to SOC 238.3 at U of S)
- SOC 208 (transfers as SOC Senior at U of S)
- SOC 211 (transfers to SOC 205.3 at U of S)
- SOC 212 (transfers to SOC 242.3 at U of S)
- SOC 217 (transfers to SOC 204.3 at U of S)
- SOC 325
- PSYC 230 (transfers as PSY Senior at U of S)
- PSYC 310 (transfers to PSY 213.3 at U of S)
- PSYC 311 (transfers to PSY 214.3 at U of S)
- PSYC 321
- PSYC 333 (transfers to PSY 223.3 at U of S)

Contact: Donna Ludwar